

An aerial photograph of a town. In the center, there is a large, multi-story building with a red roof, likely a school. To its left, a church with a tall, pointed steeple is visible. The town is surrounded by green fields and other residential buildings. The text "Information technology in Kaišiadorys Algirdas Brazauskas Gymnasium" is overlaid in white, bold font.

Information technology in Kaišiadorys Algirdas Brazauskas Gymnasium

Ingrida Kupčiūnienė, IT teacher



Kaišiadorys

History

- ❖ Kaišiadorys Secondary School was established on February 1st, 1924. There were about 50 students and 9 teachers.
- ❖ In 2013 the school was given the name of Algirdas Brazauskas who was the first president after the restoration of Lithuania's independence. Today the full name of the school is Kaišiadorys Algirdas Brazauskas gymnasium.
- ❖ Now this school has 488 students and 54 teachers.



Location

The school is located in the heart of Kaišiadorys.
It's surrounded by a park. It is near the church
and train station.



Symbolic

- The school has its anthem, flag and logo created by the students and teachers. It also has a uniform.



Credo

- It is not enough to know – you have to be able to apply the knowledge;
- it's not enough to exist – you have to be able to take a challenge;
- it's not enough to want – you have to act.

Values

- ❖ Responsibility,
- ❖ Professionalism,
- ❖ Cooperation.

Information technology in the Gymnasium

- 200 computers;
- 59 tablets (30 eStars, 28 Samsung, 1 iPad)
- 9 Apple (MAC);
- 2 computers labs;
- Wi-Fi.

IT training in class 9 -10

What is taught in class 9?

I prepare scenario – a project with integration of all parts of my subject topic (Aš rengiu scenarijus, kur intergruoju dalyko temas):

- About information;
- PC structure;
- MS Word;
- MS Excel.

Scenario “How I Choose a New PC”

- Duration – 7 lessons
- Grade – 9th
- Age of Students – 15-16 years old
- Activities – Dream, Explore, Make, Show, engineering, Outdoor study
- Devices – tablets eSTAR, Samsung
- BYOD
- VLE – Edmodo, MovieMaker
- Apps and tools – QR reader, Aurasma.





The first lesson (1)

The students are encouraged **to think about how they learn best**, what helps them to learn. They will hear about the successful experience of other learners and then they will try to imagine how to become independent learners.



The second lesson (2)



The students using Tablets and apps QR reader have the VARK Questionnaire “**How Do I Learn**

VARK®
a guide to learning styles

This site is undergoing a major revision. We will have some new VARK products (an exciting new miniProfile) and some improvements to our services.

We do not identify online respondents so we cannot retrieve your completed questionnaire results if you did not copy them. If you want a copy of your VARK Questionnaire results please print them on completion or you can purchase a VARK Profile (currently about \$US15).

If you have paid for a VARK Profile and missed the download to your browser or there is an error, don't worry; a backup copy is sent to all purchasers. It is attached to an email and sent within 48 hours of your order.

The VARK Business website and the VARK Business Questionnaire and Profiles are at <http://business.vark-learn.com>

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K **R** **V** **A**

Visual

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V- Visual
A- Aural / Auditory
R –Read/write
K- Kinesthetic

Questionnaire “How Do I Learn Best?”





The second lesson (App Aurasma)

First of all, a video about the creation of Aurasma is shown to the students.

The first creations of AURA

The students individually and in groups draw words (triggers) and make overlay from bases program.

We have a problem! Our devices make a mirror reflection of the pictures (triggers)

A Student with BOYD works successfully.

Homework.

Students have to watch the video about aurasmastudio.com



The third lesson App Aurasma

What is inside the computer case?

Brainstorming individually and in groups.

Devices in the computer case



Every group has to describe two devices.

Recommend them to do this task according to their learning style.

V- Creation of an aura and testing it;

A- Creation of an aura and testing it;

R –working out and presenting a description briefly;

K – PC-breaking team finds the devices in the computer

PC-breaking team finds the devices



Creating Auras (triggers and overlay)



presentation



presentation



presentation



Next lessons



Creating a new group.

theStudents create triggers and overlays themselves.

They have also to create all the material (individually or in groups).



Results

- Exhibition of the pictures with the computer devices and their descriptions, as well as Auras.
- A brochure including the description of the computer devices and the pictures of Auras.

The Methods

- Project;
- Discussion;
- groupwork;
- edmo do.com;
- tablets;

What is taught in class 10

Work in the group.

- Role:

- „manager“,
- „mathematician“,
- „programmer“,
- „report promoter“.

- Sharing information
in the FB,
Google Drive
and e.mail



Apps

- Edmodo;
- Google drive;
- Photocollage;
- iNigma;
- Aurazma.



Quizzes

- testuok.lt
- edmodo.com
- socrative.com
- kahoot.it

